

Write arguments to support claims with clear reasons and relevant evidence.

Integration of Global Education

- Students will evaluate and recognize their own perspectives and the perspectives of people in other places in the world.
- Students will argue for areas in which they could take action on issues faced by people around the world.

Specific Lesson Plan Modifications for Global Competencies:

- Students will analyze the topic of child marriage in Malawi and take a written position, supported by reasons and evidence, of how it could be changed.
- Students will research and identify reasons behind ethnically charged conflicts in South Sudan.
- Students will participate in a guided discussion with refugees from South Sudan to better understand the reasons behind the ongoing conflict in the country..

Informal Outcome Assessments:

- Students will write a two page reflection paper that describes the issue of child marriage in Malawi and provides insight into ways in which the incidence of child marriage in Malawi could be lowered.
- Students will give a presentation to the class in which they identify the reasons behind the conflicts in South Sudan and identify suggestions for how to improve the situation.

Iowa Core, Research to Build and Present Knowledge, Sixth Grade

W.6.7

Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

Integration of Global Education

- Students will generate a question about a current topic in another part of the world to research and answer.
- Students will develop empathy for other cultures and perspectives through research.

Specific Lesson Plan Modifications for Global Competencies:

- Students will work in groups to research the question, "How do people in Norway/India/Brazil work to care for and preserve the environment?"
- Students will research their chosen country's environmental policies and present them to the class.

Informal Outcome Assessments:

- Students will complete a self-assessment regarding their participation in the group research process.
- Students will be graded on their presentations regarding environmental policies in their chosen country.